

Research on the Status Quo of Environmental Moral Education in Colleges and Universities

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Abstract: Environmental moral education is a rational reflection of human beings on environmental crises. With the emergence of global environmental problems, it is revealed that the conflict between man and nature is actually a conflict of interest between people. The transformation of industrial civilization into ecological civilization requires the support of material foundation, and it needs more conscience and inner moral power. Environmental moral education can repair and restore the loophole between man and nature in the process of transformation. Environmental ethics education in colleges and universities is an important part of ecological civilization construction. It is an effective way to awaken environmental moral conscience, enhance environmental ethics awareness, and promote sustainable environmental ethics. The Third Plenary Session of the 16th CPC Central Committee clearly stated: "Adhere to the people-oriented principle, establish a comprehensive, coordinated and sustainable development concept, and promote the all-round development of the economy, society and people." Among them, emphasis on adhering to "people-oriented" is the core of the scientific development concept. Education is the basic and leading field of society. The environmental moral education in colleges and universities is also a process of continuous improvement, and it plays an important role in establishing and implementing the scientific development concept. Therefore, scientific environmental moral education should also regard "people-oriented" as its core concept. Environmental moral education is an inevitable requirement for thoroughly implementing and implementing the scientific development concept, promoting sustainable development, and building a socialist harmonious society in an all-round way. The concept of ecological civilization has extremely important practical significance.

1. Introduction

With the continuous improvement of the awareness of environmental protection, China pays attention to the function of moral education, adheres to the "education and sustainable development capacity building", and requires "enhance the instillation of the sustainable development of educated people... In the entire educational process of the junior high school, in the "Civil Moral Construction Implementation Outline", it is proposed that social morality is the code of conduct that all citizens should follow in social interaction and public life, covering people, people and society. The principle between man and nature, protecting the environment is an important part of social morality. With the rapid development of China's economy and the rapid deterioration of the ecological environment, it is urgent to cultivate and educate university groups at the university level on environmental crisis awareness, environmental protection participation awareness and environmental ethics awareness. University education shoulders important historical responsibilities. People's criticism and martyrdom of environmental moral education, anxiety and disappointment are closely related to the loss of human status and the lack of human nature in environmental moral education [1]. That is, "people" are gone in the practice of environmental moral education. The environmental moral education that people expect is the education of "people." Therefore, environmental moral education must build a sound system, and we should truly achieve "people-oriented" and achieve sustainable education in the field of practice. The report of the 17th National Congress of the Communist Party of China emphasizes that education must give priority to development. "Insist on educating people first, moral education first, implementing quality education, improving the level of education modernization, and cultivating socialist builders and

successors of moral, intellectual, and aesthetic development. Good people's satisfaction with education." Emphasizing the function of education is to provide ideological support for environmental moral education.

2. The practical significance of environmental moral education in colleges and universities

In China, the lack of environmental moral education in colleges and universities makes college students' environmental moral awareness weak and the level of environmental moral behavior is low. The environmental protection behaviors that college students actively implement on a daily basis are very limited [2]. They believe that environmental protection is to maintain campus hygiene and not to throw away confetti, and secondly to save water, electricity, and plant trees in the campus. I don't know much about the deeper environmental protection behaviors such as garbage sorting and consumption of green food. What's more, some college students pursue high material consumption, pursue money worship, and consume natural resources and environmental capacity in an uncontrolled manner, putting enormous pressure on the ecosystem. In view of the fact that the level of ethical behavior of college students is generally low, it is necessary to strengthen environmental ethics education in colleges and universities, so that they have the most basic environmental ethics awareness, recognizing the urgent situation that the natural environment has been seriously polluted and destroyed, recognizing that we only have A planet, man and nature should live in harmony. If humans still carry out unsustainable consumption, it is tantamount to poke holes in the boat they are riding. Finally, it is human beings who are buried in the sea. Therefore, college students can examine their non-green lifestyles and consumer behaviors and pursue environmental, economic and social sustainable development.

As the backbone of society, college students should have a strong sense of social responsibility while having a wealth of knowledge. As far as environmental protection is concerned, college students are duty-bound and should be a model for society. This requires strengthening the environmental ethics education of college students and continuously improving their awareness of protecting the environment. Otherwise, when they go to work, they will adopt a traditional behavioral model. At the expense of the environment, one-sided pursuit of economic growth and environmental pollution will not actively participate in and promote the implementation of sustainable development strategies [3]. Moreover, while improving the moral quality of their own environment and adopting environmental protection behaviors, college students' ability to be a member of other members of society cannot be ignored. First of all, as parents' children, college students can take home the environmental awareness they have learned at the university, and influence their parents and other elders through words and deeds, which is conducive to remediating parents who have not received university environmental moral education. Secondly, college students will eventually go to the society, will have children, will be parents, whether they have environmental ethics, whether their behavior meets the requirements of environmental protection, will eventually be heard by their next generation, environmental protection will end Unconsciously infiltrating into the education of their children. In this way, direct education of a college student has played the role of three generations of indirect education with half the effort. Environmental moral education is deeply welcomed and affirmed by college teachers. They believe that environmental moral education can not only improve students' comprehensive quality, enrich their spiritual life, but also be an important measure to achieve sustainable social development. According to the survey data, more than 67.5% of the students believe that the teachers in their department support environmental ethics education. But support is just an attitude, and teachers' own environmental ethics awareness is also very important. The completion of environmental moral education behavior depends on the education of educators. Therefore, the level of environmental ethics of the educators themselves directly affects the educated. In order to play the role of a good educator, teachers must first learn or study environmental moral education courses, and constantly improve their environmental ethics awareness.

3. The specific path of environmental ethics education in colleges and universities

At present, environmental ethics education has been piloted in some universities, but there are serious deficiencies. In the process of environmental ethics education, there is no basic education that pays attention to ecological knowledge, and lack of basic support of ecological knowledge, it is difficult for college students to face environmental crisis. The seriousness of the situation has a deep understanding. No worries, no resonance, environmental moral education is hard to see results [4]. College ideological and moral education is being carried out in an orderly manner. Under the background of environmentally friendly society, environmental ethics should become one of the contents of ideological and moral education. Therefore, the content of environmental moral education should be added to the traditional moral education curriculum-the ideological and moral cultivation of college students. The key point is to teach students the systematic ecological knowledge. On this basis, educate students to establish a correct outlook on life and values. Recognize that human beings are only one of the species in the ecosystem network, not the masters of nature or other species, and should be descendants of future generations. Protect the environment and resources.

Classroom is an important way for college students to acquire ecological knowledge and environmental protection common sense. It is necessary to infiltrate environmental moral education into classroom teaching of relevant disciplines, which is necessary for the improvement of environmental moral education curriculum system. First, at a high school, many subjects are more or less associated with ecology, population, resources, and the environment. In the curriculum of these disciplines, we should pay attention to the implementation of environmental ethics awareness and sustainable development. Of course, environmental ethics education is not meant to replace other disciplines, but its smooth implementation must rely on the support of some disciplines, including humanities and social sciences and natural sciences, and absorb ecological knowledge, especially the ecological laws. When college students use their knowledge to manage the world and transform the world, they are familiar with the impact of their behavior on the environment and ecology. They use the double-edged sword of science and technology to try to adopt ways and methods that have less impact on the environment. Second, universities should provide public elective courses or public compulsory courses on environmental protection and resource conservation to conduct environmental moral education. For example, “Environmental Ethics“ and “Environment and Resource Protection Law“, etc., to enhance students' understanding of the relationship between people and nature and environmental protection laws and regulations, and lay a solid theoretical foundation for their active participation in environmental protection activities.

Knowledge comes not only from theoretical learning, but also from practical exploration. The purpose of establishing an extracurricular teaching system for environmental ethics education is to involve all students in environmental protection activities, so that their environmental ethics awareness is reflected and sublimated in practice. It is not the ultimate goal of environmental moral education to let students know about environmental protection knowledge and improve environmental ethics. It is important for students to use their knowledge and ideas to direct their behavior. The setting of extracurricular activities for environmental moral education is to achieve this goal. Environmental ethics education extracurricular activities must have overall arrangements and overall planning, activities can be divided into irregular and regular activities. Regular activities should be routine and carried out at fixed times. For example, environmental surveys and environmental publicity can be carried out on special occasions such as World Environment Day and World Earth Day, so that students can understand whether the surrounding environment is good and improve the group of students. The external ethical level of citizenship. Unscheduled activities are mainly difficult to clearly arrange in advance, for sudden environmental events, environmental news or activities arranged to assist a social environment. Environmental moral education should be a lifelong education. Beginning with the preschool education stage, all formal education and non-formal education are carried out continuously, with people's life. Lifelong education covers both the characteristics of comprehensiveness and sustainability. As a kind of new-oriented

education for environmental issues, environmental moral education, as an organic part of environmental education, can obviously meet the connotation and characteristics of lifelong education. The superficial symptom of environmental problems is ecological imbalance, and the root cause is the result of hundreds of years of industrial civilization. This evil is caused by the continuous destruction of human beings, so environmental ethics persistence is to continuously correct human errors. As a new content of moral education, environmental moral education has a moral outlook. Environmental moral education educates people to form a moral outlook, a harmonious economic outlook and aesthetics that protect and improve the environment. Because environmental morality itself is moral, how to cultivate the generation of environmental morality is the core issue of environmental moral education in moral education.

4. Conclusion

Chinese environmental legislation has embarked on the “fast track” since the 1980s, and almost every year there are laws related to environmental protection. But the irony is: In the era of the fastest development of China's environmental legislation, the Huaihe River has formed a full basin of pollution, and the pollution problem in the Pearl River Basin, especially the Pearl River Delta, has become increasingly prominent [5]. Perhaps we need to change perspectives. It is not enough to rely solely on the law. It is also necessary to cultivate appropriate environmental ethics. As Ralston pointed out, morality tends to be more important than law. In order to cultivate the public's environmental ethics awareness, universities have an unshirkable responsibility, and it is necessary to promote environmental ethics education in colleges and universities.

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